

Spring 2025 Semester @ a Glance

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
	First day of class January 6	7	8	9	End of Phase II registration 10	11-12
W 1						
	13	14	15	16	17	18-19
W 2						
w 3	Institute Closed 20	21	22	23	24	25-26
5						
	27	28	29	30	31	February 1-2
w 4	2/		-9	9.5	<u> </u>	rebruary 1-2
	3	4	5	6	7	8-9
w 5						
w 6	10	11	12	13	14	15-16
	17	18	19	20	21	22-23
w 7	,	10	19	20	21	
	24	25	26	27	28	<u>March 1-2</u>
w 8						
w 9	3	4	5	6	7	8-9
			Withdrawal Deadline 12	40	14	15-16
w 10	10	11	Withdrawal Deadline 12	13	14	13.10
	Spring break: No class 17	Spring break: No class 18	Spring break: No class 19	Spring break: No class 20	Spring break: No class 21	Spring break: No class 22-23
W 11						
w 12	24	25	26	27	28	29-30
	31	April 1	2	3	4	5-6
w 13	3-	<u> </u>		Ü		
	7	8	9	10	11	12-13
W 14						
w 15	14	16	16	17	18	19-20
	21	Last day of class 22	Reading day 23	Finals start 24	25	26-27
w 16						
W 10	28	29	30	Finals end May 1		
w 17						



Instructions to complete the Spring 2025 Semester @ a Glance

- The purpose of this time management tool is for students to have a bird's-eye view of the whole semester. Using this one-page tool, write down all the due dates you have on your syllabi— homework, exams, midterms, lab reports, projects, finals, and other graded assignments.
- Consider including major social/extracurricular events to have a complete picture of the semester: birthdays, club meetings, trips, etc. You can add events that you consider significant.
- Optional: Some students find it helpful to color code their Semester @ a Glance by subject, type of assignment, or activity. You can also include how much each assignment is worth.
 Customize this time management tool to fit your needs.

Notes:

- Midterm Progress Reports: Progress report grades of "S" or "U" are issued for all students enrolled in 1000 and 2000 level courses. These are not permanent grades, but are issued to help students determine their academic standing, so they can access a variety of academic resources available on campus if appropriate. Students can access this report in Oscar.
- To access additional resources designed for students, we encourage you to visit https://advising.gatech.edu/student-resources